

TIMETABLE FOR SUMMER ACADEMIC SESSIONS

	MONDAY & WEDNESDAY	TUESDAY & THURSDAY	FRIDAY
TIME	Math Tutorials	Writing Workshop	Math Tutorials
9:30 - 11:00	Algebra I	Level 1: grades 4-6	Basic Math/Pre-Alg.
11:30 - 1:00	Algebra II	Level 2: grades 7-8	Trigonometry
2:30 - 4:00	Geometry	* Level 3: grades 9-11	Calculus

Courses run for three weeks (Beginning week of July 12, Ending week of July 30th) Cost for each session: \$25.00

Writing Workshop *Level 3: This workshop will be taught by Beazley Kanost who has an MA in English from the University of Oklahoma and an MFA in Creative Writing from Brown University. She has taught academic and creative writing for 10 years and currently teaches composition at Roger Williams University. She creates art books and her poetry has appeared in The Windmill, Piecework and Foxy. **Seniors: Come and learn how to improve your writing skills PLUS how to write an effective college essay!**

Math & Science Camp: 19th July - 23rd July ~ 9.30 am - 12.30 pm ~ Cost: \$150.00

A special program especially developed for Middle School and talented Elementary School students. Through hands-on science experiments, students will learn: SCIENCE PROCESS SKILLS - Analyzing, predicting, estimating, observing, identifying and controlling variables. COMPETENT RESEARCH STRATEGIES - Comparison, deduction, error analysis, experimental process and problem solving.

Summer PSAT and SATI sessions start July 17th and run until Oct. 2nd 2004

Weekend classes meeting for 3 hours (1.5 hours math & 1.5 hours verbal)

Get prepped for the NEW PSAT that demands a thorough knowledge of grammar and writing skills.

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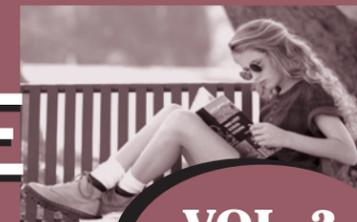
Offering a Complete Range of Academic Guidance and Test Prep Services for All Students

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NATIONAL COLLEGE ASSISTANCE SERVICES

INFORMATION ABOUT THE NEW SAT...

Current sophomore students (Class of 2006) will be the first group of students to take the new SAT. The first time that the new test will be administered will be March 2005. According to the College Board, the new SAT will include the following changes:

Writing Section: In this section students will be given 25 minutes to write an essay on a given topic. This section will also test how well students use standard written English - grammar, usage and word choice. The test will be an hour long.

Critical Reading Section: This section will include both short and long reading passages in addition to sentence completion questions. The analogies sections will be eliminated. This section will be 70 minutes long comprising two 25-minute sections and one 20-minute section.

Math Section: This section will also be 70 minutes long and will comprise two 25-minute sections and one 20-minute section. This will include multiple choice questions and student-produced responses. Students will still be allowed to use a four function, scientific or graphing calculator. Math topics will include questions testing: number and operations, algebra and functions, geometry, statistics, probability and data analysis.

The new test will now cost \$12.00 (Instead of the original \$10) and the length of the new test will now be 3 hours and 35 minutes.

The new SAT will provide students with three scores, still on the 200-800 scale - a score for the writing section, a score for the mathematics section and a score for the critical reading section.

However, according to an article in the Washington Post, Class of 2006 will have a choice - students can take

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either the old or the new SAT. According to the article, the University of California, the University of Chicago and the University of Virginia will take scores ONLY from the new version. On the other hand, Stanford University, Washington University in St. Louis and the University of Denver, among other schools, will accept a student's highest individual verbal and math scores from the old, the new or a combination of the two exams.

The article also went on to explain that officials with the College Board are advising students to look toward their prospective colleges for guidance as to which test to take.

Young Women's Financial Network



A not-for-profit organization committed to empowering and educating young women toward financial independence.

The Young Women's Financial Network, a not-for-profit organization, presented their first workshop in their innovative program to educate young women in the area of finance on Saturday June 5th. Entitled "Budgeting, Your Tool To Balance Savings and Spending", this workshop was taught by professionals from the Banking and Financial field. With the goal of helping students assist and identify personal financial goals, instructors taught students how to create, set up and maintain a personal budget. This workshop also encouraged students to develop specific and personal financial goals. (continued on page 3)

FYI: For Your Information...

Timetable for Test Prep Classes

**Prep for the Oct. 2004 PSAT
& the Oct. 2004 SATI Tests**

Classes begin:
July 17th - October 2, 2004

Review Week:
October 4th - Oct. 8th

TEST DATE:
SATI- Oct. 9, 2004
Registration Deadline:
Sept. 7, 2004

NEW PSAT Test Dates:
Oct. 13 & Oct. 16, 2004

**Prep for the Nov. SATII
Subject Tests:**
For English Writing & Math IC
Classes will be held on:
Oct. 10, 17, 24 & 31

TEST DATE:
SATII - Nov. 6, 2004
Registration Deadline:
Oct. 1, 2004

**Review Classes for
Students in the College
Bound Program who want
to retake the SATI in Oct.**

Classes begin: Friday,
Aug. 20, 2004

Call for a detailed timetable.

Please check College Board web site for any updates or changes. www.collegeboard.com

For Students Enrolled in the COLLEGE BOUND PROGRAM...



By the time you receive this newsletter, students will have received their May SATI scores. Most of the students who have called in have done very well. We have a couple of students who have received perfect scores (more in the math section), but overall most of the students have done exceptionally well, raising their scores anywhere from a hundred to four hundred points.

We have just finished preparing students to take their SATII subject tests in June. We coached students in English Writing, MathIC, Biology, Chemistry and Physics subject tests. SATII classes will also be held in October for students who either want to re-take the tests or for those students who have decided to take them for the first time. Who should take the SATII subject tests? The student's final college list should determine this, since the colleges the student chooses to apply to, will determine whether SATII's are required for admission purposes.

Career Testing:

For students in our COLLEGE-BOUND PROGRAM who need help deciding upon a particular major for college, please schedule a career testing date. It would be appropriate to go through this process before starting to develop a list of colleges to visit over the summer.

College Selections:

Students should have received the college questionnaire; if you have not please call us, so one can be sent to you. Please mail the completed form to us as soon as possible so we can start researching appropriate colleges. A personal one-on-one meeting will be arranged with each student in our

COLLEGE-BOUND PROGRAM in order to review these selections.

College Interviews:

If you are planning to visit prospective colleges this summer, then it would be appropriate for you to interview at these colleges as well - especially if you are traveling to schools that are a distance away. Students in our COLLEGE-BOUND PROGRAM should arrange to meet with us prior to the interviews so that we may prepare them, and help them put together an interview folder.

"The Chaudary's are excellent with students and have a great way of working with them."

Sports Folders/ Interviews:

For students who hope to continue their sport involvement in college and are looking to be recruited, it is important to complete a sports profile form. You should also start working on putting together "in-action" photos, the most recent newspaper clippings, a recommendation letter from the school /personal coach and any other pertinent data/material that will highlight your strengths as an athlete.

Retaking SATI's

For students in our COLLEGE BOUND PROGRAM who decide to re-take their SATI test in October, please be advised that we will be holding special review classes starting mid-August, that will be offered to students free-of-charge. This is part of our on-going commitment to all students who work with us. **We will help you succeed!**

INTERVIEW STYLE

Student Success Stories...



Name: Ami Patel
High School Attended: Taunton High Valedictorian, Class of 2003
Currently: Recently completed freshman year at George Washington University
Reason for College Choice: Although I was honored to be admitted to Harvard University, to the REMS Program at the University of Rochester and to the 7-year medical program at Boston University, I chose to attend GW

because I gained admission into the very competitive seven-year accelerated program in medicine. In addition, I also received a \$15,000 scholarship for seven years, totaling \$105,000. Although it was a very difficult decision to make, having completed my first year, I know I made the right choice!

GW Experience: I love Washington DC, the friends I have made, and the medically oriented nature of the accelerated program. However, the liberal structure of this program means that I can explore other academic interests and consider study abroad while I accomplish my goal of becoming a physician.

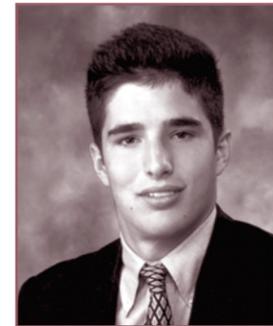
Comments on NCAS's COLLEGE BOUND PROGRAM: It was the absolute BEST college prep program. Looking back I realize how much I gained from this program. Not only was it a tremendous help with the test prep, college search, application and interview process, this program boosted my self confidence. The personal attention each student receives plus all the effective strategies a student learns, makes this unique program unparalleled. Most of all it was the personal touch that motivated me to shine. It was truly a rewarding experience.

Young Women's Financial Network

(Continued from Page 1)

It is a well-known fact that most young people fritter away the allowances they receive and do not know how to save the money they earn. In this workshop, students will scrutinize their spending habits to learn how to gain the most value for their available dollars. The goal of this workshop is to demonstrate how, by carefully considering needs and wants, anyone can save and invest for long-term financial security.

This is the first workshop in the series of many that have been planned with the objective of empowering and educating young women to understand the need for financial independence and to provide them with specific tools to realize their financial potential. Open to young women from ages 14-18, students will join a three-year long program; they will attend 3-4 one day workshops per year, including a week long summer day camp. Other than the workshops conducted by various experts in the field, students will learn through specific case studies and many hands-on activities. Please call for more details.



Name: Mark McAndrews
High School Attended: Barrington High
Will Attend: Brown University, Fall
College Application Experience: It has been a wonderful experience going through the rigors of choosing a college. It provided me with the opportunity to meet two of the nicest people in the world - Attiya and Latif Chaudary. As a senior, the realization of soon being a student at Brown has not sunk in yet.

However, having been accepted early decision greatly helped to relieve the college acceptance stress allowing me to enjoy my senior year while working hard in the classroom and on the court. Being able to play a Division I sport has been a dream of mine ever since I first picked up a basketball, but my parents have always stressed the importance of a sound education as well. This dream has finally been realized and this has been due to several factors, one of the most decisive being the academic support and test prep offered by NCAS's COLLEGE BOUND PROGRAM. Although I did well in school, it was a struggle for me to conquer the SAT's. That's when my parents enrolled me into the program. The Chaudary's helped not only to provide me with the necessary resources and tools that I required to test well, but they were also able to provide me with the confidence to receive the necessary scores for an Ivy League college. Initially, I dreaded traveling the 45 minutes each way and giving up my Sundays, but eventually I realized this commitment would pay off. Struggling to grasp the English section more than the Math, I began to care about learning vocabulary words and practicing the selective readings. Although frustrated many times by low scores on practice tests, I persevered. I credit the program tremendously for helping me to raise my

scores so that I was able to gain admission into a school of my choice where I will be able to pursue both my academic and athletic endeavors. Being the first one

"Grow Big By Thinking Big" is a quote that helped propel me through trying times...

in my family to attend an Ivy League college would not have been possible if it were not for the help of the Chaudary's.

Words of Wisdom: To all the juniors and seniors going through the process, any score is conquerable, and any school is attainable if you believe in your dream. "Grow Big By Thinking Big" is a quote that helped to propel me through trying times to excel in whatever it might be. It may help you too.